



## LITERATURE EXPEDITES THE ENGLISH LANGUAGE LEARNING AND SKILLS DEVELOPMENT

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### Abstract

*This research explores an ideal literary text of satisfactory quality which can stimulate the learning of language process among the readers. It enables them to involve in numerous beneficial discussions. Moreover, it can refresh the imaginations of learners, encouraging them to use modern delightful words in their conversation. It provides a lucky chance to create personal collaboration in the learning process as well as reveals the transparent picture of different cultures and traditions by making them known with the attitudes of the people and helps in the betterment of cultures.*

**Keywords:** Teaching, Literary Texts, Communication, Language, Learning, English Language. Skills.

### INTRODUCTION

Literature adds up to analyze the variety of contents. The function of literature is linked with the group, which largely concentrates on a specific body, involving plays, stories, poems, etc. For the improvement and growth of learning about communication, language, and speech, literature is being broadly used in English language teaching (ELT). It is facilitating the starters in the learning process to convey to them how communication happens in a specific society and also helps them to settle in the social and political framework of the spoken language community. Through this, comprehension and interpretation of people, expand. Literature concerns worldwide subjects by developing the concept between people that they are also sharing the same society. Through written work, people gain different systems and roles of language. This helps to grow their communicative skill of language. Literature is a segment of informative language training. It facilitates the constructive outlook of utilizing literature in grasping language and displays that literary works such as stories can be utilized in gaining knowledge about language for the growth of prime abilities besides various subordinate abilities of learners. There are several causes for interpreting the perfect literary text. The most important base is that it facilitates a person to master a language. Another reason for reading literary work is to grow

abilities related to language unintentionally without putting much force. This also aids trainees to experience the social and political backgrounds of spoken language communities and also helps them to acknowledge how any conversation takes place in a specific society. This expands the comprehension of man's nature.

### OBJECTIVES OF THE STUDY

The primary aim of the study is to scrutinize how literature helps accelerate dialect knowledge. It also works to find out suitable methods to promote language erudition via literary texts.

### RESEARCH METHODOLOGY

This research is qualitative in nature. The kind of research is detailed and illustrative. It is established on elementary and subordinate references. The secondary references are taken from chronicles, pamphlets, booklets, research monographs, and internet sites.

### RESEARCH QUESTIONS

- 1- How literature facilitates students in their learning process?
- 2- Why literature is essential for English learning teaching (ELT)?
- 3- How does literature give students exposure to meaningful context?

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## **ROLE OF LITERATURE IN FACILITATING LANGUAGE LEARNING**

Many commentators criticized the participation of literature in language erudition. But investigators answered it with strong reasoning and elucidated the significance of the literature in a well-defined manner. Following researchers, literature discloses consequential texts to students that are filled with definitive languages and fascinating personalities. Literature makes us familiar with a wide range of new dictionaries, dialogues, and ordinary writings that can be used by students in communication. Literature helps beginners to establish analytical skills. As reported by Povey's statement, "Literature will increase all language skills because literature will extend linguistic knowledge by giving evidence of extensive and subtle vocabulary usage, complex and exact syntax" (McKay 1982: 529). Literature facilitates the trainees to become acquainted with global affairs and hence stimulates reading. Theory-based access is one of the productive approaches that promote students' attitudes and knowledge of literature and makes students more familiar with the language. Literature erudition accelerates language learning activity because it makes the student more sensible, deliberate, and imaginative.

## **ADVANTAGES OF USING LITERATURE FOR LANGUAGE LEARNING**

- To promote insight and keenness.
- To vitalize the artistic and classical thoughts of students.
- To boost the wide knowledge of students about culture.
- To intensify the psycholinguistic impression of language learning

### **To Promote Insight and Keenness**

Using literature, a person seeks awareness of science and technological fields without working in them. Even a person can give their concept and viewpoint when he learns some terms about political demeanor according to Parkinson and Thomas that literature produces an admirable archetypal of remarkable writing and is considered as impressive, essential, and notable and incorporated to boost the tempo of language that's why it promotes insight and keenness. When a person is involved in literary terms at that time he applies and nourishes his reading schemes and techniques that aid in promoting efficiency and flow of language.

### **To Vitalize the Artistic and Classical Thoughts of Students**

A person who is interested to study literature is aware of the monarch authorities of past eras and able to think about what will happen in the next coming years. He is creative enough to think with the conception of those personalities that he read in the text and is also able to know the conclusion of the text. Many times literary people relate their personalities with the text they read and often get solutions to certain hardships in their life. Literature benefits in learning and experiencing process.

### **To Boost Wide Knowledge about the Culture of Students**

Through literature, a person identifies his surroundings, and also a person can examine and survey why and how a person can anticipate. Literature aids in broadening minds and also helps in nourishing brains. A person can also tackle difficult situations in life through the writings of various authors belonging to another culture. Literature also gives an accurate structure of human behaviors. It has immense importance in different cultures of various countries. It shapes human behaviors and also collaborates in societal relations.

### **To Intensify the Psycholinguistic Impression of Language Learning**

It pays attention to construction and communication processing skills and assists in the build-up of vocabulary. Hedge stated, "Literary text can develop the student's knowledge of the language at the level of vocabulary and structure and the level of textual organization" (Hedge 1985: 22). According to Hall, "Literature has experienced a revival with the advent of communicative approach in language teaching as it provides with authentic, pleasurable and cultural material" (2005:47-57). During the process of learning, learners will acquire the possibility to be familiar with the advanced vocabulary and also revise already known words.

## **IMPORTANCE**

For the production of language, literature educates the native tongue, and the text gives data and information to elevate and conceptualize an instance. Glossary and interesting subjects that are weighted with tales of logical extent are motivating for a freshman. McKay rightly points out that "success in using literature greatly depends upon a selection of text which will not be overly difficult on either a linguistic or conceptual level" (1982: 536). Thereafter the best purpose of the EFL classrooms is the "achievement" of English. "Literary or artistic style is the straight demand of linguistic proof to clarify and examine literature and examination of it fully displays the EFL informative point of views" (Short, 1996 cited in Kellem, 2009). Through the study of literary styles, learners can have the space to clarify the fixed characteristics of English involving the stages of phonology, grammar, vocabulary, and discourse and compare them to a comprehension of the texts. According to Povey's finding "literature will increase all language skills because literature will extend linguistic knowledge by giving evidence of extensive and subtle vocabulary usage, and complex and exact syntax" (cited in McKay 1982: 529). This can aid the students to ease the learning of language.

## **CONCLUSION**

Literature comes up with valid stuff. Learners also understand the suitable strategy of provoking the possession and learning the languages by delivering purposeful and noteworthy contexts for explaining new language. Christopher Brumfit asserted the point that "the teaching literature can be seen as a means of introducing learners to the serious view of our world through contact with others' experience" (Brumfit 2001: 91). By the use of literature in English it has proved to be beneficial in assisting sensibility training, to encourage student's artistic and literary passion, to upgrade general cultural awareness and to intensify the psycholinguistic aspect of language learning.

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